



Child Passenger Safety Training and Certification

*State CPS Coordinator's
Meeting: March 24, 2007*

Purpose of this meeting

- Discuss curriculum revision
- Establish a state action plan for roll-out
- Discuss State access from Safe Kids CPS Certification

Child Passenger Safety Training and Certification

The Revised Curriculum

Why Revise it?

- Based on feedback from the CPS community
- The current curriculum was written in 1997
- Program focus is the same: to safely transport children

Who wrote it?

- Members of the National Child Passenger Safety Board
- Representatives from NHTSA
- Curriculum and evaluation specialists from Westover Consultants

Who Wrote It?

- Once chapters were written, the CPS Board allowed volunteers from the CPS field to provide feedback
- Once the feedback was considered and changes made, formatting and design was provided by the University of North Carolina's Highway Safety Research Center
- Feedback from two pilot courses

Pilot Feedback

- FL- 13 students, 2-84%, 1- 100%
- AZ- 20 students, 1- 84%, 5-98%

Students got a variety of test scores.

Learn, Practice, Explain

- Basis for the revised curriculum
- Applies to:
 - Technician Candidates
 - Technicians
 - Instructors
 - Parents/Caregivers

Educate vs. Install

- Technicians learn and practice to **teach** parents, rather than serve as an installation service

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Logistics

Timeline

- Distributed via mail to all instructors in April – **check your profile ASAP**
- Beginning June 1, all certification classes must be taught using the revised curriculum
- Revised course can't be offered earlier

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State Coordinator's Role

State Coordinator Role

- Execute action plan to roll-out curriculum
- Prepare Instructors for new courses
- Create ways to retain CPS techs
- Maintain lines of communication
- Identify funding sources
- Maintain signed agreements

Action Plan

- Share your ideas via roundtable discussion
- Leave here with a plan to share the information with your instructors

Agreement

- All instructors will be asked to sign an agreement to follow the curriculum and the policies and procedures of the certification program.
 - Expands upon the regular recertification agreement
- The State Contact will keep these forms on file.

Resources

- Instructor training session is not required but encouraged
- CPS Board will provide outline, agenda and presentations for training session
- CPS Board members assigned to a region/states to assist in roll-out
 - A list of state assignments is available from the CPS Board.

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State Access

Role of State CPS Contact

- Use database to promote CPS activities and events in their state/region
- Includes everyone in the system, including people who did not approve that their information be made publicly available.
- Take care when sharing the electronic files—use your best judgment.
- Do not provide these lists for any non-CPS events or to vendors.

What You Can Do

- Access contact information
- Access certification information
- Access course information
- Utilize Excel files
- Maintain/develop technician network

Getting into the system

- Log in at www.safekids.org/certification
- If you need your username or password, call CPS Customer Service at 877-366-8154 or send an e-mail to kchausmer@safekids.org

Take Advantage

- Make the most of this **powerful tool**
- You can edit contact information for individuals
- You can use this to contact instructors in your state/region
- You have access to all course rosters
- **Be sure your profile is up to date.**

CPS Board

- www.cpsboard.org
- Network and use each other to share ideas and opportunities:
 - <http://www.nhtsa.dot.gov/CPS/Training/ContactList.cfm>

Thank You!