

Child Passenger Safety on School Buses



NATIONAL TRAINING



Handout • CSRS and Emergency Evacuation

EVACUATION PLANNING

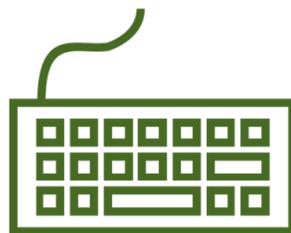
Evacuation planning must be put into writing, shared with all responsible parties and practiced with all bus occupants. Preschoolers and children with disabilities are likely to need more training and practice opportunities than other students, so pupil transportation providers of these students must plan more time for drills.

A plan should include details such as:

- Who will help, including assignment of specific responsibilities.
- Route-specific information, including a seating plan.
- Individual child considerations, like behavior, communication, abilities, etc.
- A guide on how to evacuate each child including extraction from/with their CSRS.
- The location and use of emergency equipment available on the bus.
- A safety plan for evacuees once outside of the bus.



CREATE



DOCUMENT



SHARE



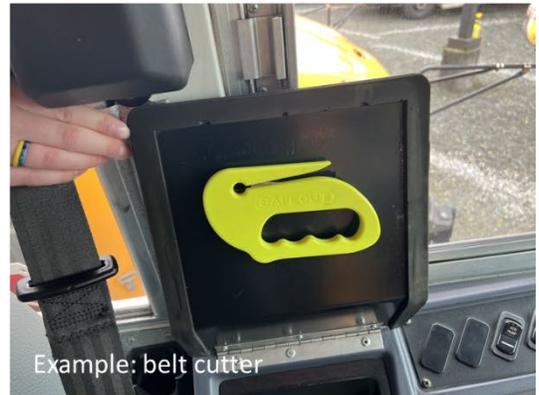
PRACTICE

WHAT MAKES STUDENTS IN CSRS DIFFERENT?

- Most will need help getting out of their CSRS due to age, developmental level, and/or physical or cognitive needs.
- A multi-step process for evacuation is necessary for some CSRS.
- Certain situations require the bus to be equipped with special equipment that's readily accessible for use in an emergency.



Most will need help getting out of their CSRS



Example: belt cutter

Emergency equipment may be needed

Methods to Evacuate



Unbuckle?



Cut?



Carry?

