

Child Passenger Safety on School Buses



NATIONAL TRAINING



Handout • CSRS and Emergency Evacuation

EVACUATION PLANNING

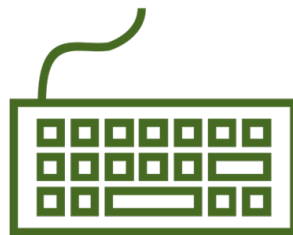
Evacuation planning must be put into writing, shared with all responsible parties and practiced with all bus occupants. Preschoolers and children with disabilities are likely to need more training and practice opportunities than other students, so pupil transportation providers of these students must plan more time for drills.

A plan should include details such as:

- Who will help, including assignment of specific responsibilities.
- Route-specific information, including a seating plan.
- Individual child considerations, like behavior, communication, abilities, etc.
- A guide on how to evacuate each child including extraction from/with their CSRS.
- The location and use of emergency equipment available on the bus.
- A safety plan for evacuees once outside of the bus.



CREATE



DOCUMENT



SHARE



PRACTICE

MAKE EVACUATION PLANS INDIVIDUALIZED



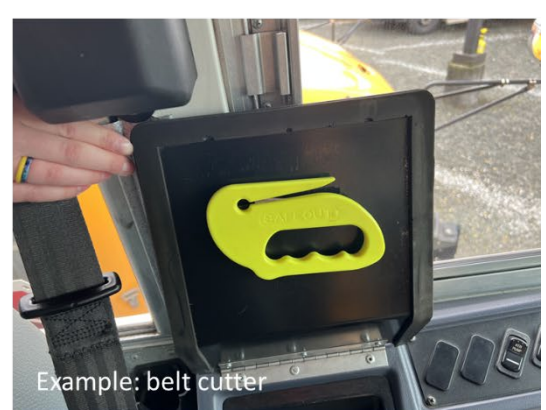
Using the various assessment resources, evacuation plans should include a listing of child abilities and areas for concern.

Include a description of:

- Physical capabilities
- Cognitive abilities
- Communication abilities
- Ability to take instructions. Must be in a language they can understand.
- Ability to verbally communicate needs or concerns
- Behavioral concerns
- Anticipated reaction to unusual, stressful environment

WHAT MAKES STUDENTS IN CSRS DIFFERENT?

- Most will need help getting out of their CSRS due to age, developmental level, and/or physical or cognitive needs.
- A multi-step process for evacuation is necessary for some CSRS.
- Certain situations require the bus to be equipped with special equipment that's readily accessible for use in an emergency.



Most will need help getting out of their CSRS

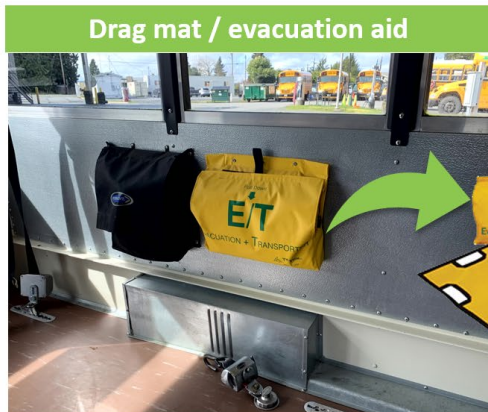
Example: belt cutter

Emergency equipment may be needed

METHODS TO EVACUATE



EMERGENCY EQUIPMENT



Guide rope image: Hopscotch School Supply



BELT CUTTERS



NOTES

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Evacuating a Child in a 5-Point Harness

1. Cut both harness straps between the retainer clip and the buckle.
2. Pull downward on the retainer clip to remove it from the webbing.
3. The child may stand or be lifted out of the CSRS.



Blue tape shows where to cut a 5-point harness

Evacuating a Child in a Belt Converter

1. Cut the lap belt.
2. Grab the lap belt by the buckle and pull it out of the loops of the harness and crotch strap(s).
3. If there is a retainer clip, grab it and raise the shoulder straps over the child's head.



DO NOT cut the cam wrap of a belt converter. This will not release the seat belt that's securing the child.



Evacuating a Child in a Safety Vest

1. Cut the cam wrap at the back of the bus seat, **below** the buckle and adjuster hardware.
2. Grab the buckle and adjuster and lift it above the seatback.
 - The other cam wrap end will slide through the seat bight.
3. The child may stand or be lifted off of the bus seat.



PROGRESS CHECK

- What should be included in a written evacuation plan?
- What are the methods used to evacuate a child in a CSRS from a school bus?
- In what ways do CSRS help during an emergency situation and evacuation?



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